

**Ethics in Education**

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**ABSTRACT**


Education is a phenomenon that can be achieved in the long-term process. For this reason, many communities may face educational problems. One of these problems is the relationship between education and ethical approach. Ethical approach in education is one of the most important issues to be addressed. What the educator should do is a condition that predicts how he will behave. The concept of ethics is an approach that should be used without first being explained by educators. The results of these approaches will affect the whole society. Since the individual is the basis of education and ethics, this situation brings education and ethics closer together. In this study, empirical studies on ethics in education that need to be examined are included.


**INTRODUCTION**

The Markkula Center for Applied Ethics (2001) has pointed out that many people, although not representative of ethics, tend to equate ethics with their emotions. "Ethics is the rational, systematic study of behaviors that can benefit or harm other people. To realize all the benefits of ethics in their leadership, leaders need to exhibit socially observable behaviors that otherwise enable them to stand out as ethical figures against an ethically neutral ground (Treviño, Brown & Hartman, 2003). *Resolving common ethical dilemmas requires foresight and insight. Teachers should always analyze their ethical dilemmas in order to make the "right decision" when faced with uncertain situations. When students are*

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*brought to school to learn from their teachers and the teacher does not provide instruction, this can be quite challenging from an ethical point of view. Teachers have an important role to play in student safety; create safe spaces within the classroom and provide constant supervision and clearly communicate what is expected during class. The importance of creating and maintaining physical security for students should be at the highest level (<https://edubirdie.com/examples/importance-of-ethics-in-education/>).*

In this study, empirical studies on ethics in education that need to be examined are included.

### **Ethics**

Ethik [Greek] means the term that has been used since ancient times as a central field of philosophy, often synonymous with moral philosophy, seeking an answer to the question of what values and norms, goals, and objectives people should base their actions on (Pohl, 1999).

Where the word ethics is used in terms of meaning, the first thing that comes to mind is the guide of attitudes, which consists of a set of rules of conduct. They are rules for being able to recognize good and bad in communication with others. Behaviors as moral compasses are actions that express the first effect. The term ethics is not uniform in its terminological use. On the one hand, it is used as a synonym for moral philosophy, and on the other hand, it differs from it. Moral philosophy deals with the possibilities of justifying norms, the forms of justification and their validity, while ethics, if different from moral philosophy, deals with questions of the right action or the good life. Here I want ethics to be understood in its first sense, so that for ethics "[...] human action, insofar as it must be practical, and at the same time implies a general obligation. It is also E.'s duty to justify the effort toward the side of the good — moral values and norms — as meaningful [...]" (Langer, S., 2007).

### **Education**

It should be a leading model in ethical practices in education. According to Kristiawan et al. (2017), a qualification that a leader should have in education is Total Quality Management. This is the leaders it requires educational institutions to have a strong commitment to continuous improvement in quality. In this context, ethical practices will also affect positively. All designed activities related to education are carried out in order to achieve and achieve predetermined goals. Education is a predetermined educational philosophy within and based on these systems, and the underlying target of this is human. In this series, which is designed to raise the ideal human type, lies the expectation of an ideal society. Individuals who take part in the expectation of the ideal society create the ideal social order while performing their personal roles.

Individuals in society are expected not to act independently of the set of codes of conduct while performing their personal roles. In their relationships with other individuals, they are expected to stage behaviors that recognize the distinction between good and bad.

In fact, all individuals have to stage their attitudinal behaviors within an ethical structure in every step they take, in all the actions they take. In the concept of education, ethics is a theme that should be addressed at first in terms of the rootstocks, value concepts and process of education. According to Thomas (2014), education and ethics have been closely linked for centuries. On the one hand, ethics is a prerequisite for all pedagogical actions and accompanies it at every stage: students should be encouraged while maintaining aspects of justice and justice. The goal is to develop skills that are not only useful in the short term, but also useful and ethically desirable in the long term. On the other hand, pedagogical processes are an indispensable prerequisite for the implementation of ethical concerns. Maintaining a society that meets the minimum ethical criteria – the rule of law, fairness, sensitivity to environmental protection, etc.—requires ethical competence from the point of view of citizens (Kesselring, 2014).

### **Ethics and Professional Ethics**

Ethics; "it is the guiding values, principles and standards that help determine how things should be done at the individual and societal levels" (Uzun & Yolsal, 2008 cited by: Özdemir, 2022:220). In this context, if the values in question contain professional expressions, the concept of professional ethics emerges.

Professional ethics can be described as "goals and standards that examine professional actions and indicate movements that cannot be accepted and seen". According to Downie (1980 cited by: Ozdemir, 2022:220); Although ethical principles related to different professions contain different contents, they generally include the following three common themes: Members of the profession

- (a) principles relating to their professional competence;
- (b) the principles relating to their professional integrity; and
- (c) principles relating to professional methods.

In the relevant profession, ethical principles formed around these themes; guides employees on ideal professional behavior. A different form of right and wrong actions is morality. Morality can be thought of as a set of informal social systems aimed at encompassing the movements of influence of individuals towards other persons into regulative movements. This system tries to channel people into social truths through some rules it contains and protects and protects.

Discrimination in the relations of teachers with students in social, economic, national origin, belief, racial structure, etc. is one of the most important problems in professional ethics. In addition, with the increase in the concept of private lessons, it is one of the elements that harm the ethical understanding in the emergence of conscious and intentional bad or good behaviors in the teacher. Apart from intentional good or bad behavior, turning a blind eye to certain problems is also included in the series of behaviors that are far from ethical understanding.

It is a requirement of professional ethics that individuals from the same profession comply with certain behavior patterns in their relations with each other (Aydın, 2002: 71 cited by Gülsünler, 2013:159 ). In this context, apart from the teacher-student relationship, the concept of ethics comes to the fore in the relations of educators with each other.

In addition, the trainer must act ethically towards himself and the society. In cases such as receiving reports outside of disease situations, unethical behaviors are a problem.



**Figure 1. Applied Ethics Framework**

**Source:** <https://cba.lmu.edu/centers/ibes/educationresearch/appliedethicsframework/>

*The applied ethics framework is a tool used at LMU to determine the professional application of applied business ethics. This framework defines business ethics as the implementation of integrated operational practices within the commercial enterprise. In this context, ethical business practices are professional responsibility for the effective personal and corporate implementation of these practices (https://cba.lmu.edu/centers/ibes/educationresearch/appliedethicsframework/)*

"Ethics" is a branch of philosophy that encompasses the analysis and conceptualization of moral behavior. In this sense, educational ethics is to analyze and conceptualize moral behavior with the support of pedagogical determinants. This means observing right or wrong actions. Ethical frameworks related to learning and epistemology follow a set of normative ethics, which are moral codes for how one should behave according to the ethical principles of justice, utilitarianism, deontology, and human rights (Smith, Babich & Lubrick, 2020) (<https://ecampusontario.pressbooks.pub/ticl/chapter/6-1-educational-ethics/>)

Justice: fair by social standards

Utilitarianism: the greatest good for the largest number

Deontology: To fulfill the duties necessitated by society

Human rights: people's right to life, freedom and the pursuit of happiness

### **The Place of Educators in Society**

Educators have a great importance in all societies. What educators need to do within their areas of duty has diversified and changed over time. One of the effective variables in these phases is that the behaviors that trainers need to do in their fields of duty or outside their field of duty differ from time to time. There are parts of these differentiations that are positive or negative. In order not to be left behind the extraordinary developments and changes that have emerged in the present time, educational institutions, which are accepted as the focus power authority of these developments, undertake these tasks. Trainers are also actively involved in this situation.

Today, educational institutions and teachers, which are known as the strategic power of development and change in the follow-up of developments and changes in various fields, have important roles (Erdem & Selcuk, 2013:186).

### **Professional Ethics in Educational**

From educators to teachers, the teacher evolves into a moral model that can be modeled not only by their ability to ensure error-free learning, but also by their ability to survive in the present moment. In fact, in this sense, the educator, that is, the person who is a teacher, is the model who has implemented the information he teaches in an exemplary state. Teaching is not only a process that involves the transfer of some knowledge, but also a profession that includes the goal of providing values to young generations (Sentürk, 2009; Toprakçı, Bozpolat & Buldur, 2010 cited by (Erdem & Selcuk, 2013:189).

The teacher has the meaning of ethical from a professional point of view, the regular skills that should be used in areas such as mostly student or dialogue with the community and other professional groups, and the fulfillment of the tasks required by the responsibilities performed.

Most of the educators are people in the upper dimension; are people who are willing to struggle with difficult conditions that are encountered excessively while performing tasks brought about by work and

professional skills that require a long time in difficult conditions. However, there are also educators who cannot understand the ethical structure, who do not know the inherent ethical values and principles and who do not show adherence to them. While preparing the next generation of individuals, the teachers first realize their own deficiencies and try to correct these deficiencies. Because the teacher, that is, the person who is the educator, must first start the education from himself.

Educational professional ethics, showing skills in accordance with the principles positively affect the desire of teachers to provide benefits that will take the educational objectives to a higher level.

It is seen that there are very meaningful dialogues between the basic principles of the teaching professional understanding and the organizational approaching behaviors. It can be stated that the trainers are positively and moderately relevant, which includes all professional ethical principles, and organized citizen movements. There are a number of values, the primitive values are acted upon, and the utility elements are not considered. The concepts of usefulness and efficiency are of significant effect in this context. Utility or inefficiency can neither add nor detract anything from this value." (Kant, 1995, P. 9 cited by Erdem, 2014:72).

## **RESULT**

Trainers who fulfill the professional expertise of education are expected to have the theoretical and prudent behaviors that should be the teaching professional ethics. Trainers' knowledge of ethical concepts will play an active role in situations where they will take role models in the understanding of the teaching profession and will offer them the opportunities of the fields where they can stage their professional ethical understanding. The practical activities of teachers, which are the focus of the educational strategies that are becoming increasingly important in the current situation and in the future, will be highly valued by internal and external stakeholders. For this reason, it is among the objectives to carry out studies in which the concept of vocational training is given importance and for the trainers to be sensitive and consciously interested in these studies. Educators should comply with ethical rules while reaching their target audiences and instill this awareness in their students, who are their target audiences. This consciousness will reach the goal through education. To be able to design the ethical structure in education will be provided by meeting the equation between the concepts (educator, student, conditions) that can form this design at the most appropriate time.

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